


## Using Study Island Data in your PLC's

*This guide is a starting point when beginning to use the Study Island Stats Page. As you get more comfortable experiment with all the different reports we have to offer.*

When using Study Island as a “teacher directed” resource the kids are completing objective(s) being taught in the classroom (This is further explained in the DURING section). This allows teachers to have instant feedback to use in their PLC's.

**\*IMPORTANT\*** All of these reports have the option to be set up and emailed to the teacher on a daily or weekly basis.

When opening any of these reports for the first time click on the  “automatic email report” icon and fill out the information.

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1. **PRIOR to Learning-** Begin with the Clicker Response System or the CAB (Custom Assessment Builder) as a pre assessment. Both of these reports are generated instantly so that they can be viewed with immediate feedback. This allows the teacher to analyze how well the students performed in order to lay out how to proceed.

### Custom Assessment Report



View student performance in each reporting category assessed.

Use the Custom Assessment Report to analyze how well students did on a given objective. Go into more detail by viewing correct or incorrect problems for each student.

### Classroom Response Session Report



View detailed results of a completed classroom response session.

Use the Clicker Response System as a pre-assessment to identify objectives to be taught. This allows the teacher to discern what areas may need to be touched upon and what areas need more in-depth learning time. The data can be instantly analyzed in an item analysis format.

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2. **DURING Learning-** Now that the scope and depth of teaching has been identified the teacher(s) assign the students to complete a minimum of 20 questions within the area being taught, this will be the data that teachers analyze between assessments. Twenty questions is a recommended sample size, ultimately it is the teacher who must make that determination. It also allows the teacher to “keep a pulse” on the learning that is occurring in real time. Use the Class Summary Report and/or the Grade book Report.

### Class Summary Report



View a summary of class performance.

Use this report to quickly view how your class is performing as a whole. You can compare with others, look at suggested topics for review, and even get a performance breakdown.

### Class Gradebook Report



View a list of students by class and their Study Island statistics.

This report allows you to view a group of students and subject(s). Quickly view their proficiency level and what topics they are working through.

3. **AFTER Learning-** Once the teacher has completed the unit of study it is time for the post assessment. Simply use the Custom Assessment Report when analyzing how the kids performed on the objective(s) being assessed.

#### Custom Assessment Report



View student performance in each reporting category assessed.

Use the Custom Assessment Report to analyze how well students did on a given objective. Go into more detail by viewing correct or incorrect problems for each student.

#### Class Comparison Report



Compare performance and Study Island usage among selected classes and/or grade levels.

This report allows teachers to foster collaboration among their colleagues and share ideas that result in increased student learning.

a.k.a **"The PLC Teacher Collaboration Report"**

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### End of the quarter or end of the semester data

This is a critical time to identify areas that need to be reviewed. Being purposeful allows the teacher to be efficient, but how do we identify the areas accurately? Use these two reports.

#### Benchmarking Report



Observe data for all students taking the benchmark test at your school.

#### Suggested Topics Report



View a list of topics that need improvement, sorted by priority.

Use this Suggested Topics Report to identify how well the class is performing on a particular objective. As students answer questions the program will be able to determine proficiency based on the sample size.

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### Progress Monitoring students with an IEP or a PEP

Progress monitoring students is being stressed more often and can be time consuming. By using Study Island in a teacher directed fashion the students will be working on the objectives in Study Island as they are being taught. As long as the students are answering questions the program is automatically progress monitoring. The teacher can use the individual report to reteach or remediate based on performance. In the case of putting in an intervention have the student continue answering specific objective questions and monitor with the new RTI report.

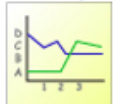
#### Individual Student Report



Track individual student progress and Study Island usage.

This will allow you to see their proficiency level, quickly determine whether to reteach or extend, and/or set up an RTI Report. Study Island will automatically remediate which is a great indicator for an intervention to be put into place.

#### RTI Report



Track individual student response to intervention by topic.

Use this report to monitor how well an intervention is working with a students learning. The RTI graph time stamps date and time and whether the student is performing at or below grade level.